Click here to START or CLEAR, then hit the TAB button

WASHINGTON STATE DEPARTMENT OF LICENSING

Driver Training School
Required Curriculum Cross Reference

Use this form to identify where each element of the required curriculum is located in your lesson plans/syllabus. Use the "Save as" feature to retain a copy and submit using the online professional licensing system. Update and resubmit this form any time a change is made to a "Resource and location". Retain a copy for your records with your curriculum guide.

Name of school	School license number	Date

Resources used in curriculum guide (check all that apply)

☐ Lesson plans ☐ Textbook ☐ Workbook ☐ Presentation slides/transparencies ☐ Videos ☐ Games ☐ Activities

☐ Other Enter items such as, worksheets, forms, quizzes

Curriculum/Resource

In column B, indicate resources/locations for each item listed. Don't list every place a curriculum element is found in your course, however, it is important to include details of where an element is found, for example:

A – Curriculum	B – Resource and location
Rules of the road	
Student orientation	PowerPoint "Welcome to Driving Excellence"; Student Contract review
Traffic laws and WA regulations	Lesson 1, PowerPoint "Road Rules"; Activity 1 "What's My Sign?"

A – Curriculum	B – Resource and location
Rules of the road	
Student orientation	
Traffic laws and WA regulations	
Yielding and right of way	
Traffic control devices	
Characteristics of HTS	
Vulnerable road users & law enforcement	
Vehicle components	
Using basic vehicle components	
Safety restraint systems	
Pre-trip checks	
Post-drive checks	
Vehicle handling	
Controlling the vehicle	
Reference points	
Balance weight	
Prevent skidding	
Recover from skidding	
Driver behavior	
Decision-making	
Positive driving attitudes and behaviors	
Emotional reactions	
Impaired driving	
Driving fatigued	

continued on next page

A – Curriculum	B – Resource and location
Driver behavior *(cont'd)*	
Aggressive driving	
Prevent road rage	
Prevent distracted driving	
Sharing the road	
Cooperative driving	
Communicating with others	
Attention and perception	
Managing attention	
Observations and visual tracking	
Assessing and adjusting to driving environments	
Identifying and responding to hazards	
Hazard and risk management	
Understanding hazard management	
Decision-making skills	
Situational awareness and safe, systematic approach	
Driver's contribution	
Trip/Route planning	
Vehicle maintenance/malfunctions and technology	
Maintaining a vehicle	
Managing malfunctions	
Managing emergencies & adverse conditions	
Preventing crashes	
Responding to crashes and emergencies	
Managing adverse weather	
Respect and responsibility	
Promoting safe driving	
Respecting the environment	
Lifelong learning approach	
Vehicle technology systems	
Managing vehicle technology systems	

By typing your name, you certify under penalty of perjury under the laws of the state of Washington that the above information is true and correct.

PRINT or TYPE Name

Title

X

Date and place (city or county) signed

Signature